



SABIN WORLD  
ELEMENTARY

# IB NEWSLETTER

Carrie Hartman  
IB Coordinator  
[carrie\\_hartman@dpsk12.org](mailto:carrie_hartman@dpsk12.org)  
720-424-4534



Hello Sabin families! Welcome to all new and returning families. For those of you unfamiliar with the IB program, it is a world-wide educational philosophy whose goal is to create global minded citizens. In IB schools, students are actively involved in their education as they ask questions, find common threads between topics, and learn about the world around them. We are pretty lucky at Sabin as we are one of only FIVE elementary schools in DPS with the program. Students in the IB PYP (Primary Years Program) filter much of their studies through six transdisciplinary themes (four for students in ECE):

Bienvenidos a todas las familias nuevas y que regresan. Para aquellos que no están familiarizados con el programa IB, es una filosofía educativa mundial cuyo objetivo es crear ciudadanos con mentalidad global. En los colegios del IB, los alumnos participan activamente en su educación mientras hacen preguntas, encuentran puntos en común entre los temas y aprenden sobre el mundo que los rodea. Somos muy afortunados en Sabin ya que somos una de las CINCO escuelas primarias en DPS con el programa. Los estudiantes del IB PYP (Programa de la Escuela Primaria) filtran gran parte de sus estudios a través de seis temas transdisciplinarios (cuatro para estudiantes de ECE):

## WHO WE ARE



QUIENES SOMOS

## WHERE WE ARE IN PLACE AND TIME



DONDE ESTAMOS EN EL LUGAR Y EL TIEMPO

## HOW WE EXPRESS OURSELVES



COMO NOS EXPRESAMOS

## HOW THE WORLD WORKS



COMO FUNCIONA EL MUNDO

## HOW WE ORGANIZE OURSELVES



COMO NOS ORGANIZAMOS

## SHARING THE PLANET



COMPARTIENDO EL PLANETA

Grades K-5 have one unit of inquiry per transdisciplinary theme. Here is a glimpse at each grade level's central idea for each of these six themes:

Los grados K-5 tienen una unidad de investigación por tema transdisciplinario. A continuación se ofrece un vistazo a la idea central de cada nivel de grado para cada uno de estos seis temas:

SABIN WORLD 	Where We Are In Place and Time	How We Organize Ourselves	Who We Are	How the World Works	Sharing the Planet	How We Express Ourselves
<b>ECE (4-5yo)</b>		<b>People and Buildings</b> A building's purpose, design, and location supports the community	<b>Culture and Clothing</b> Our clothing is a representation of our role in the community, our culture, and our beliefs	<b>The Role of Plants</b> Plants play a role in our natural and man-made worlds		<b>Emotions</b> Understanding emotions helps us respond to the feelings of ourselves and others.
<b>Kindergarten (5-6yo)</b>	<b>The Role of Time</b> Time is a part of every story	<b>Choices and Community</b> The choices we make affect the community around us	<b>Our Differences Make Us Stronger</b> Our strengths contribute to our community	<b>Experiencing Weather</b> Different locations on Earth experience different weather	<b>Impacting Living Things</b> Humans make choices that impact other living things	<b>Self Expression and Creativity</b> Creativity is a means of self-expression
<b>First Grade (6-7yo)</b>	<b>Nature and Beliefs</b> Humans are impacted by the natural world and their beliefs about it	<b>Location and Community</b> Communities are influenced by their environment	<b>Choices and Identity</b> We are unique individuals who learn and grow through our actions	<b>Structures and Patterns</b> The natural world influences life on Earth	<b>Action and Change</b> We can make our world better by taking action	<b>Symbols and Stories</b> Humans express their cultural beliefs through symbols and storytelling
<b>Second Grade (7-8yo)</b>	<b>Migration and Mobility</b> Humans migrate in response to challenges and opportunities	<b>Structure of Communities</b> Communities organize themselves differently based on cultural beliefs and geographic landscapes	<b>Needs and Wants</b> Communities work together to meet common needs and wants	<b>Cycles on Earth</b> Natural cycles make life on Earth possible	<b>Innovation</b> Inventions help humans meet their needs	<b>Expression As Action</b> People can take action by expressing themselves in different ways
<b>Third Grade (8-9yo)</b>	<b>Stories through Time</b> Literature teaches us about ourselves and others throughout time	<b>Global Citizenship</b> Humans are part of a global community	<b>Cultural Identities</b> Cultural identities are shaped by challenges and opportunities.	<b>Scientific Evidence</b> Scientific evidence teaches us about the world around us	<b>Environmental Impact</b> Living things are influenced by and can impact their environment	<b>Expression of Beliefs</b> Expressing our beliefs is a way to create change
<b>Fourth Grade (9-10yo)</b>	<b>How the Past Influences the Present</b> Past events influence the earth and its people	<b>Community Choices</b> The choices we make affect us and others in our community.	<b>Influences on Identity</b> A person's identity has many influences	<b>Measuring our World</b> Scientists understand the world through observations and measurements	<b>Conserving Resources</b> Limited resources require creativity and collaboration	<b>Cultures and Values</b> Language is a way to express ideas, perspectives, and values
<b>Fifth Grade (10-11yo)</b>	<b>Culture and Storytelling</b> Indigenous communities influence land in the past and present	<b>Structures and Movement</b> Cross-cultural interactions shape both past and present	<b>Global Citizenship</b> We are important citizens in the global community	<b>Energy and Matter</b> Matter exists in different states and can be changed	<b>Sustainable Development</b> Communities are impacted by access to resources	<b>Freedom of Expression</b> Humans express their individuality and uniqueness in different ways

If you are interested in seeing your child's units of inquiry in more detail please check them out on the website or look for the unit of inquiry newsletter from their grade level.

More questions about the IB program?  
Feel free to contact me at  
[carrie\\_hartman@dpsk12.net](mailto:carrie_hartman@dpsk12.net)

Si está interesado en ver las unidades de indagación de su hijo con más detalle, visítelas en el sitio web o busque el boletín informativo sobre unidades de indagación de su nivel de grado.

¿Más preguntas sobre el programa IB? No dudes en contactarme en  
[carrie\\_hartman@dpsk12.net](mailto:carrie_hartman@dpsk12.net)

# The Learner Profile

The most important aspect of the IB program is the Learner Profile. These are the ten attributes all teachers and students of the IB program try to demonstrate. In honor of Hispanic/Latinx heritage month, let's take a look at these profile traits in action!

Ralph Lazo was a Mexican-American who fought for the rights of Japanese-Americans. He demonstrates being CARING.

Roberto Clemente was a Puerto Rican baseball player and first Latinx player to be inducted into the Baseball Hall of Fame.

Although he faced discrimination, he was an activist who stood for equal rights. He demonstrates being PRINCIPLED.

Dr. Hector P Garcia was a Mexican-American who opened his own medical clinic and fought for veterans' healthcare. He demonstrates being KNOWLEDGABLE.

Lin-Manuel Miranda is a singer, actor, writer, and producer. He created the plays Hamilton and In the Heights. He also wrote music for Moana. He expresses himself in many ways. He demonstrates being a COMMUNICATOR.



# El Perfil Del Alumno

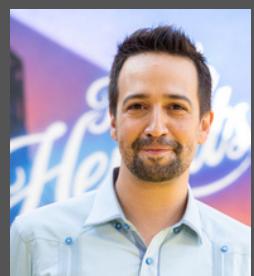
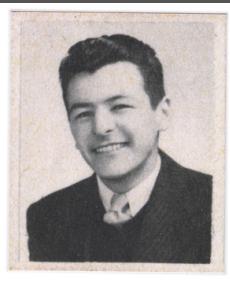
El aspecto más importante del programa IB es el perfil de la comunidad de aprendizaje. Estos son los diez atributos que todos los profesores y alumnos del programa IB intentan demostrar. En honor al mes de la herencia hispana / latinx, lechemos un vistazo a estos rasgos de perfil en acción!

Ralph Lazo was a Mexican-American who fought for the rights of Japanese-Americans. He demonstrates being CARING.

Roberto Clemente fue un jugador de béisbol puertorriqueño y el primer jugador latino en ser incluido en el Salón de la Fama del Béisbol. Aunque se enfrentó a la discriminación, era un activista que defendía la igualdad de derechos. Demuestra ser PRINCIPIADO.

El Dr. Héctor P. García era un mexicano-estadounidense que abrió su propia clínica médica y luchó por la atención médica de los veteranos. Demuestra ser CONOCIDO.

Lin-Manuel Miranda es cantante, actor, escritor y productor. Creó las obras de teatro Hamilton y In the Heights. También escribió música para Moana. Se expresa de muchas formas. Demuestra ser un COMUNICADOR.

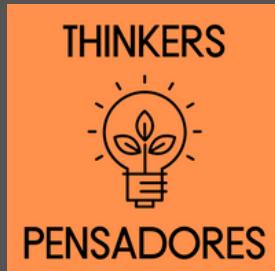


Sonia Sotomayer is the first Hispanic and Latina Justice. She also wrote a children's book called Just Ask, which is about being open to those around us. She demonstrates being OPEN-MINDED.



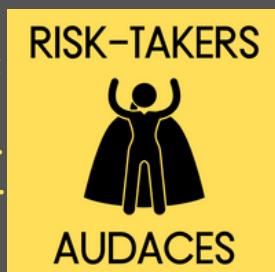
Sonia Sotomayer es la primera Justicia hispana y latina. Incluso escribió un libro para niños llamado Just Ask, que trata de estar abierto a quienes nos rodean. Ella demuestra tener la MENTE ABIERTA.

Dolores Huerta is the co-founder of the Agricultural Workers Association and a women's rights activist. She worked hard to find ways to stand up for people's rights. She demonstrates being a THINKER.



Dolores Huerta es cofundadora de la Asociación de Trabajadores Agrícolas y activista por los derechos de las mujeres. Trabajó duro para encontrar formas de defender los derechos de las personas. Ella demuestra ser una PENSADORA.

Sylvia Mendez was only eight years old when she won a lawsuit against several California school districts for unlawful segregation. She had to stand up for her rights. She demonstrates being a RISK-TAKER.



Sylvia Méndez tenía solo ocho años cuando ganó una demanda contra varios Distritos escolares de California por segregación ilegal. Tenía que defender sus derechos. Ella demuestra ser una persona de AUDACES.

Dr. Ellen Ochoa was the first Latinx astronaut! She wanted to explore outer space. She demonstrates being an INQUIRER.



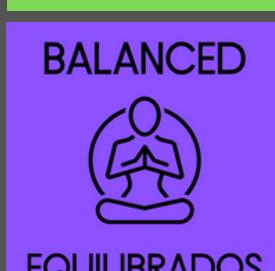
La Dra. Ellen Ochoa fue la primera astronauta latinx! Quería explorar el espacio exterior. Ella demuestra ser una INVESTIGADORA.

Sam Kirk is a Chicago based artist who likes to create murals that reflect people from all walks of life. She demonstrates being REFLECTIVE.



Sam Kirk es un artista de Chicago al que le gusta crear murales que reflejen a personas de todos los ámbitos de la vida. Ella demuestra ser REFLEXIVA.

Ricky Martin is a singer/songwriter/and actor but did you know he also meditates regularly? He is hard working but takes time to relax. He demonstrates being BALANCED.



Ricky Martin es cantante, compositor y actor, pero ¿sabías que también media regularmente? Trabaja duro pero se toma tiempo para relajarse. Demuestra estar EQUILIBRADO.

Now it's your turn! Have you seen your Sabin student demonstrating one of these attributes at home? Please send a photo of them and a description of how they demonstrated the attribute to carrie\_hartman@dpskl2.net. Their photo will be displayed in the main lobby and they will be entered in a drawing to win a trip to the IB treasure box!

¡Ahora es tu turno! ¿Ha visto a su estudiante de Sabin demostrando uno de estos atributos en casa? Envíe una foto de ellos y una descripción de cómo demostraron el atributo a carrie\_hartman@dpskl2.net. Su foto se mostrará en el vestíbulo principal y participarán en un sorteo para ganar un viaje al cofre del tesoro del IB!